

ERUDITO LICĖJUS

*„Erudito Licejus – a global-minded school,
making learning interesting!”*

WHY

ERUDITO LICÉJUS?

Erudito Licéjus is a creative space where thinking skills, one of the most important future skills is developed. The mission of Erudito Licéjus is to educate knowledge-seeking, creative and achievement-oriented personalities. At Erudito Licéjus, attention is paid to developing thinking skills. Each member shares general commitments and constantly thinks about what is going on in the educational process.

MISSION

Erudito Licéjus's MISSION is to assist in the development of children and help them to grow into curiosity-driven people who are eager to learn, creative thinkers and strive for achievement

OUR VALUES ARE:

Independence –

freedom of expression and responsibility;

Diligence –

high ethical and professional standards;

Fellowship –

tolerance and self-help;

Citizenship –

concern for others and the environment.

At Erudito Licejus, we cultivate creativity and the ability to apply knowledge. We center our approach around these core principles of education:

Integrated Approach

Experience -Based Learning

Habits Of Mind

GET IN TOUCH WITH US:

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Erudito Licejus

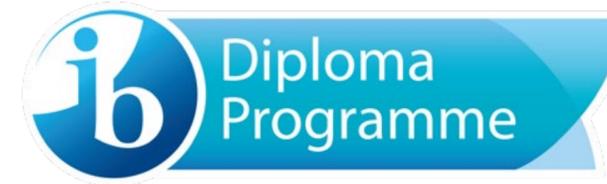


ERUDITO INTERNATIONAL

International Faculty of Erudito Licejus is the English-taught sector of the school which follows internationally recognized curriculum. Here, we demonstrate an international education within a multi-cultural environment, by adopting the Cambridge Assessment International Education curriculum and the IB Diploma Programme curriculum, taking into consideration the Lithuanian National Curriculum and the local context.

Erudito Licejus:
Primary (Grade 1-4)
Lower Secondary (Grade 5-8)
Upper Secondary (Grade 9-10)

Erudito Licejus is an accredited Cambridge International School since 2018 and continues to work with the world's largest and oldest provider of international education programmes. Being part of this global network of 10,000 schools across 160 countries, Erudito Licejus works with a curriculum that stems from the Cambridge Assessment International Education, which is rigorous, robust and built upon the very best practice from around the world.

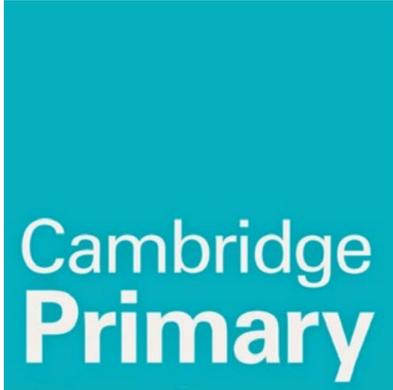


Erudito Licejus:
Gymnasium (Grade 11-12)

Erudito Licejus is an International Baccalaureate Candidate school since 2018. The authorization process of becoming an IB World School takes a minimum of two years and the completion of a rigorous transformation process of the school community. We believe that the IB Diploma Programme best prepares our pupils for life in the 21st century where global mindedness is not only important but essential. The IB Diploma is an internationally accepted qualification for entry into higher education and is recognized by many universities worldwide, including those in Lithuania.

Note: Erudito Licejus is a candidate school* for the Diploma Programme. This school is pursuing authorization as an IB World School. IB World Schools share a common philosophy- a commitment to high-quality, challenging, international education- that we believe is important for our students.

* Only schools authorized by the IB Organization can offer any of its four academic programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP), the Diploma Programme (DP), or the Career-related Programme (CP). Candidate status gives no guarantee that authorization will be granted."

The logo for Cambridge Primary, featuring the words "Cambridge" and "Primary" stacked vertically in white text on a teal square background.

Cambridge
Primary

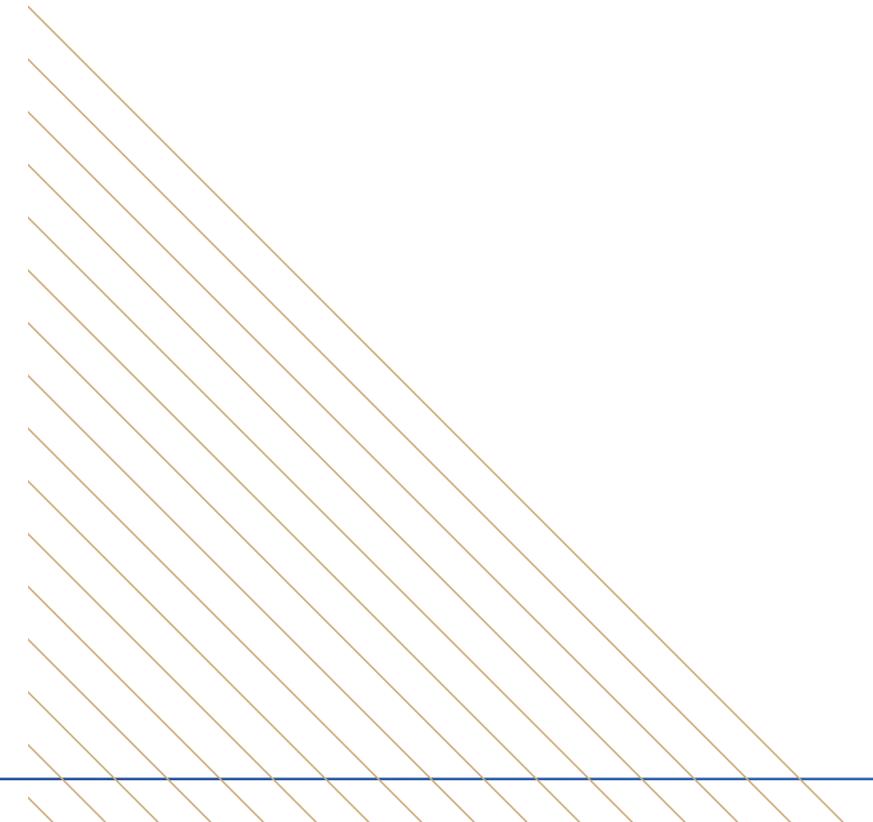
INTERNATIONAL PRIMARY SCHOOL

Grade 1-4 | Age 6-10

*„Learning why and how to learn is
at the centre of all that we do“.*

Curriculum: Cambridge International Primary Curriculum.

We create a happy and thriving environment where learning is alive. Students are given an excellent grounding in core skills interwoven into an exciting, thematic curriculum.



Cambridge
Secondary 1
Checkpoint

INTERNATIONAL LOWER SECONDARY SCHOOL

Grade 5-8 | Age 11-14

„Unity is strength- when there are teamwork and collaboration, wonderful things are achieved- and we practice it everyday“.

Curriculum: Cambridge International Lower Secondary Curriculum.

A dynamic and culturally relevant curriculum is designed to develop the essential and transferable learning skills articulated in the Erudito developmental journey. Building inquiry-based skills required to become effective learners and team players are core to our daily school life.

In Primary and Lower-Secondary School, the International faculty teaches according to the following subjects:

English		French Foreign Language (FFL)	
Lithuanian Home Language (LHL) For Lithuanian students.		Lithuanian Foreign Language (LFL) For non-Lithuanian students.	
Math	Sciences	Music	Art
Global Perspectives	Digital Literacy (ICT)	Physical Education	Social & Health Education (PSHE)



INTERNATIONAL UPPER SECONDARY SCHOOL

Grade 9-10 | Age 15-16

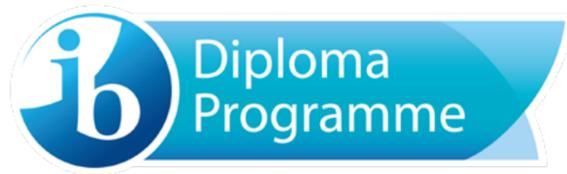
„We practice asking ourselves: Are you being the best that you can be?“.

Curriculum: Cambridge International Lower Secondary Curriculum.

We support pupils in pursuing The International General Certificate of Secondary Education (IGCSE) at the end of the two years course. This is a content-rich programme designed to prepare students for further study wherever they are situated in the world. Learners pick a minimum of five subjects to study from the four subject groups that the school offers, and typically complete the certificate over a two years period of time.

We offer the following IGCSE subjects for students to choose from:

English	French Foreign Language (FFL)	
Mathematics	Computer Science	
Biology	Chemistry	Physics
History	Global Perspectives	Business Management



GYMNASIUM

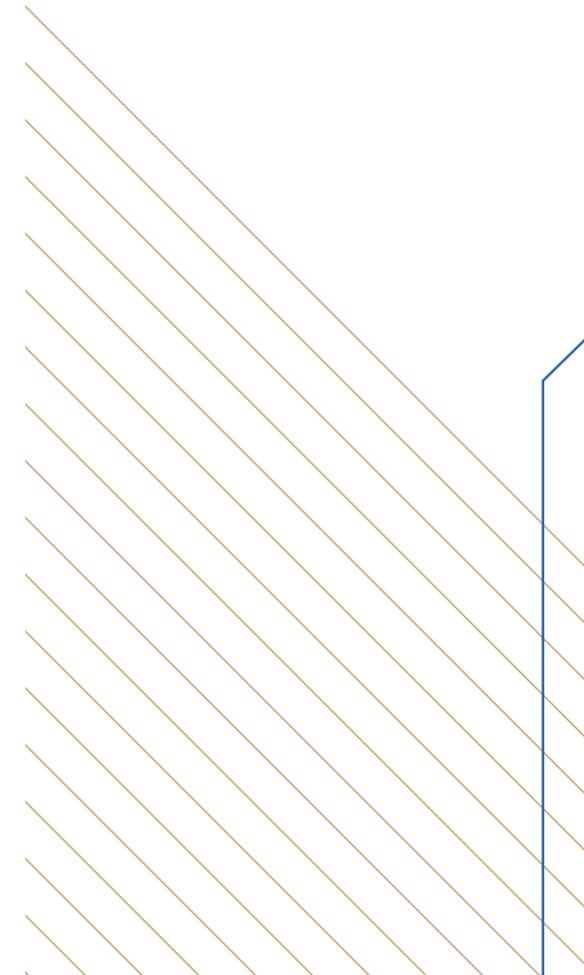
Grade 11-12 | Age 17-18

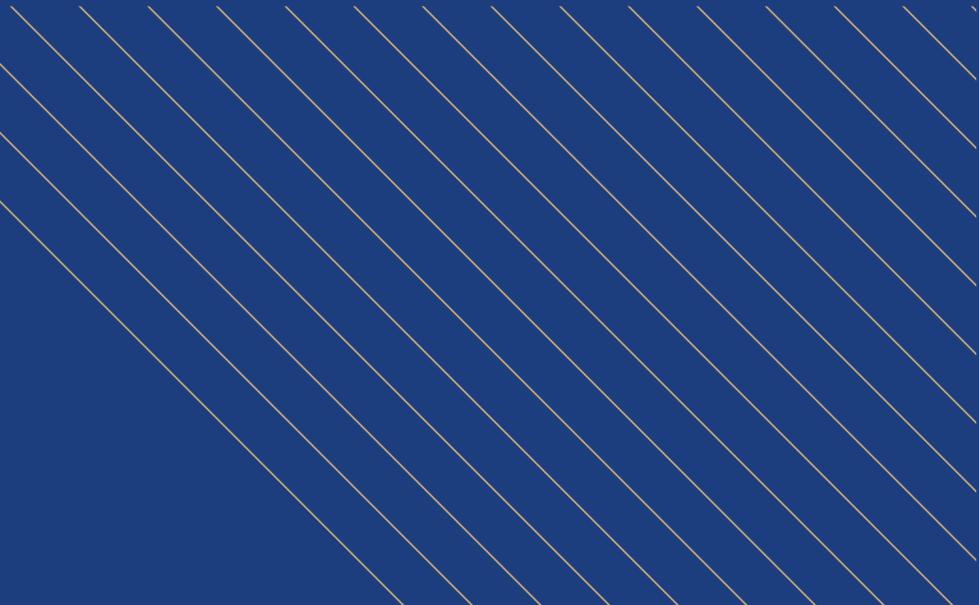
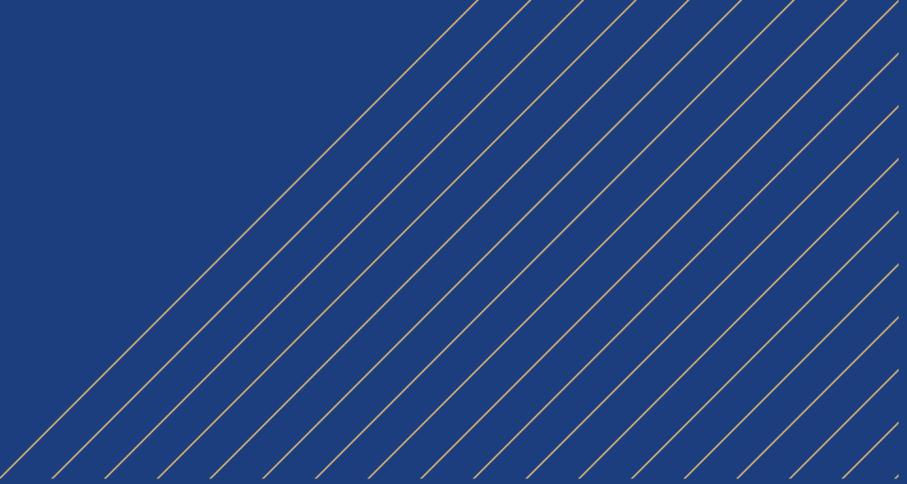
“We start recognizing our talents and finding ways to serve others by using them.”

Curriculum: International Baccalaureate Diploma Programme

The Gymnasium Section (Grade 11-12) follow the IB Diploma Programme* (Starting September 2020). To be certified with the IB Diploma Programme (DP)* in two years time, six subjects from five subject groups and the three DP core subjects comprising theory of knowledge (TOK), creativity, activity, service (CAS) and the extended essay will be assessed.

For further information about the IB and its programmes, visit <http://www.ibo.org>. For updated details on subject offerings at Erudtio Licejus, please refer to the Erudtio Licejus IBDP Handbook 2020-22.





THE INTERNATIONAL FACULTY



Talia Shaban

Cambridge International
Primary Programme
Coordinator

Country of Origin: South Africa.

Education: BA Foundation Phase Education,
University of South Africa.

Experience in the education field: Talia started her career as a primary school teacher in Cape Town, South Africa. As Talia has grown into the field, her curiosity has led her to explore more progressive and multi-dimensional teaching environments, focusing on skills to facilitate learning that incorporates 21st-century skills and prepares her students to be globally-minded, knowledgeable and creative thinkers.

Countries of previous experience: South Africa.

Years of practice: 5

Moto: Compassion, empathy, tolerance, and kindness are important core values to her and she wants to foster the development of these personal qualities in my students.



Sara Spivey

Cambridge International
Secondary Programme
Coordinator

Country of Origin:

The UK.

Education:

BA English Literature, University of London.

Experience in the education field:

Sara worked for several years in medium and large-sized international schools around the world teaching English literature and language and business English. She is a qualified Cambridge English Exam invigilator and a London-published author.

Countries of previous experience:

The UK, Egypt, Hong Kong, Japan, Italy.

Years of practice:

15

Moto:

One of her students describes Sara's teaching with a quote: 'You meet thousands of people and none of them really touch you. And then you meet one person and your life changes', this is what happened to me, and it's all about you'. This is what Sara believes teaching should be all about.



Andrew Hennigan

IB Diploma Programme
Coordinator

Country of Origin: The UK.

Education: BSc Hons in Applied Chemistry,
Aston University (UK).

**Experience in
the education field:** Andrew has taught Chemistry, Physics and
general science throughout the secondary
school age range and also having taught IB
Diploma Chemistry and Cambridge IGCSE
Sciences, IB Theory of Knowledge course.

**Countries of previous
experience:** The UK, Malaysia, El Salvador,
Slovakia, Thailand.

Years of practice: 20

Moto: Andrew firmly believes that education is not
just about filling someone's heads with facts; it
is about learning to think; having the
confidence to try out your ideas, and the
resilience to try again if your idea doesn't work!



Julie Chu

Head of International
Programmes

Country of Origin: Taiwan.

Education: BSc Sociology, MEd Educational Counseling, University of Bristol (UK); MSc Education Research, Oxford University (UK).

Experience in the education field: Julie has worked in the field of education and counseling such as minority care, SEN, rehabilitation and pedagogical research in non-governmental organizations in various countries and cultures.

Countries of previous experience: The UK, Taiwan, Thailand, Bulgaria.

Years of practice: 7

Moto: „Education is what remains after one has forgotten what one has learned in school“– Albert Einstein.
