



## Pre-IB Course (2023) I English B

Language B is a **language acquisition course** designed for students with some previous experience of the target language. In the language B course, students further **develop their ability to communicate in the target language** through the study of language, themes and texts. In doing so, they also develop conceptual understandings of how language works, as appropriate to the level of the course.

### Language B aims

- Develop international-mindedness through the study of languages, cultures, and ideas and issues of global significance.
- Enable students to communicate in the language they have studied in a range of contexts and for a variety of purposes.
- Encourage, through the study of texts and through social interaction, an awareness and appreciation of a variety of perspectives of people from diverse cultures.
- Develop students' understanding of the relationship between the languages and cultures with which they are familiar.
- Develop students' awareness of the importance of language in relation to other areas of knowledge.
- Provide students, through language learning and the process of inquiry, with opportunities for intellectual engagement and the development of critical- and creative-thinking skills.
- Provide students with a basis for further study, work and leisure through the use of an additional language.
- Foster curiosity, creativity and a lifelong enjoyment of language learning

### Language B assessment objectives

Assessment in the pre-IB course should parallel the assessment used in English B, but be modified based on entry level language proficiency and needs of the students. It is suggested that, where applicable, the Standard Level (SL) assessment criteria be used to assess student progress and achievement. Type of Assessment is included in the course description below.

### Teacher

#### Jens Vandevyvere, Cambridge Secondary and IBDP English Teacher

Mr. Jens grew up in Belgium, to move to Spain in 2011 where he discovered his passion for language learning and teaching. He studied English at the Spanish National University of Distance Education (UNED) and got his teaching degree from the University of Granada. Mr. Jens has enjoyed teaching foreign languages for many years, and he is eager to continue to live and work in an international environment and to contribute to students' development in a meaningful way. In his free time, Mr. Jens loves reading, watching, and playing sports, discussing politics, and going out with friends. Mr. Jens believes that it is important to be more aware of other people and cultures around us and to learn to act responsibly in today's globalised world.

**Course design: scope and sequence**

|   | <b>Theme/topic</b>   | <b>Reading focus</b> <ul style="list-style-type: none"> <li>• Text type</li> <li>• Activity type</li> <li>• Language</li> <li>• Vocabulary</li> <li>• HL literature</li> </ul> | <b>Speaking focus</b> <ul style="list-style-type: none"> <li>• TOK integrated discussions</li> </ul>     | <b>Listening focus</b> <ul style="list-style-type: none"> <li>• Text type</li> <li>• Activity type</li> </ul> | <b>Writing focus</b> <ul style="list-style-type: none"> <li>• Text type</li> <li>• Activity type</li> <li>• Language</li> <li>• Vocabulary</li> </ul> | <b>Assessment</b>  |
|---|--|--|--|---|---|--|
| <i>Session 1</i><br><i>May 3, 2023</i>                              | <i>Course introduction (incl. assessment components and academic guidelines)</i> |  |  |   |   | Diagnostic tests   |
| <i>Sessions 2-3</i><br><i>May 8, 2023</i><br><i>May 10, 2023</i>    | <i>Theme 1: Identities</i><br><i>Topic: Language and identity</i>                | <i>Poem in four voices: "In Response to Executive Order 9066" (Japanese-Americans, Internment, WWII)</i>   | (Japanese-American) citizenship<br>Citizens' safety in war times<br>Identifying with given nationalities | Taiye Selasi on identity and citizenship  | Writing a personal letter in response to "In Response to Executive Order 9066"  | (Recorded) internal assessment: Part 1: Presentation (HL literature focus) |
| <i>Sessions 4-5</i><br><i>May 15, 2023</i><br><i>May 17, 2023</i>   | <i>Theme 2: Experiences</i><br><i>Topic: Migration</i>                           | Short story: "The Wanderers" by Guadalupe Nettel<br>Dramatising the ending   | Diaspora<br>Psychology of migration<br>Rootlessness  | Listening for comprehension   | Writing questions for internal assessment: Part 2: Follow-up discussion (HL literature focus)   | Internal assessment: Part 2: Follow-up discussion (HL literature focus)    |
| <i>Sessions 6-7</i><br><i>May 22, 2023</i><br><i>May 24, 2023</i>   | <i>Theme 3: Human ingenuity</i><br><i>Topic: Communication and media</i>         | Research skills: skimming through scientific articles<br>Vocabulary: media, mental health, democracy and discrimination  | Mental health and media<br>Democracy and media<br>Discrimination and media                               | Answering comprehension questions about documentary   | Writing a (thesis-driven) blog post<br>Vocabulary: media, mental health, democracy and discrimination   | Paper 2 – Listening and reading  |
| <i>Sessions 8-9</i><br><i>May 29, 2023</i><br><i>May 31, 2023</i>   | <i>Theme 4: Social organisation</i><br><i>Topic: Social engagement</i>           | Online blog and reports<br>Analysis of statistics<br>Transparency<br>International reports   | Definitions of human rights<br>Competing systems of morality<br>Political arguments about human rights   | Answering comprehension questions about TED talks   | Writing a report (evaluative & leading reports)   | Paper 1 – Writing (report)   |
| <i>Sessions 10-11</i><br><i>June 5, 2023</i><br><i>June 7, 2023</i> | <i>Theme 5: Sharing the planet:</i><br><i>Topic: Peace and conflict</i>          | Analysing critical articles about the impact of globalisation  | The impact of globalisation<br>Alternatives to globalisation   |   | Writing an article  | Final project  |
| <i>Session 12</i><br><i>June 12, 2023</i>                           | <i>Course end</i>  |  |  |   |   |  |

\* The course has a duration of six weeks during which two weekly sessions of 1h 30 minutes will take place